

## Academic Magnet High School

5109-A West Enterprise Street  
North Charleston, SC 29405



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                        |   |                        |  |
|------------------------|---|------------------------|--|
| <b>Grades:</b>         | 9-12 High   | <b>Principal:</b>      | Judith Peterson                        |
| <b>Enrollment:</b>     | 644 students  | <b>Superintendent:</b> | Mr. Michael L. Bobby, Acting Superinte |
| <b>School Phone:</b>   | 843-746-1300  | <b>Board Chair:</b>    | Mrs. Cindy Bohn Coats                  |
| <b>School Website:</b> | <a href="http://amhs.ccsdschools.com/">http://amhs.ccsdschools.com/</a> |                        |  |



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

The Academic Magnet High School helps all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by challenging each student, teacher, and parent with the high expectations of a rigorous curriculum, providing a learning environment that prepares students for college and to be citizens of the world, and promoting self-esteem, a sense of global responsibility, and respect for cultural diversity.

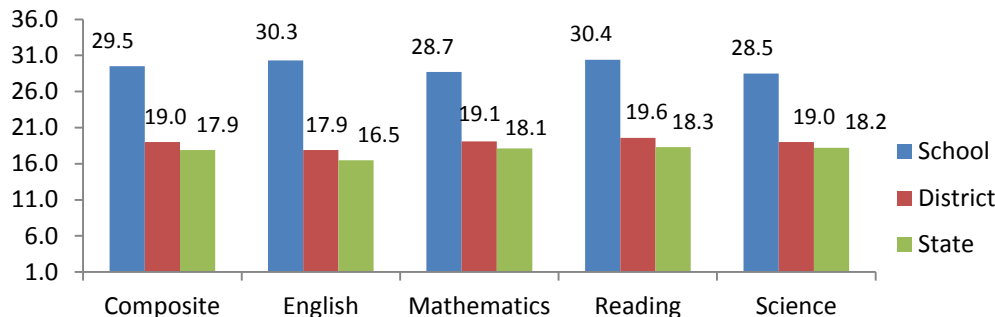
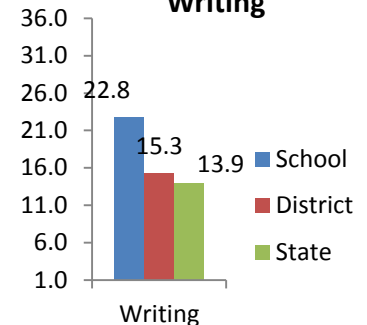
Our students come together from all areas of Charleston, representing a heterogeneous mixture of ethnicity, religion, and socioeconomic status, while also representing a homogeneous population in terms of academic goals, mindset, and motivation. Our learning environment is open and accepting, allowing students to not only answer the question, but also to question the answer. Interdisciplinary approaches are used in conjunction with advanced technology to teach and encourage students to generate ideas, solve problems, and communicate solutions.

By offering only Honors and AP courses, and requiring a senior thesis, AMHS challenges each student to excel and provides world class knowledge and insights. Evidence of our success in this area include a #7 national ranking by US News and World Report, 13 National Merit Scholarship Finalists, 55 early award Palmetto Fellows (this recognition is pending for 10 additional students), and 100 CCSD Board Scholars reflecting a GPA of 4.25 and higher. Average SAT scores are 664 for Critical Reading, 642 for Math, and 636 for Writing, each an increase over the prior year. Our students take a minimum of 4 AP courses and complete a Senior Thesis project, evidence of the strong work ethic and perseverance required to be successful. Over 1000 AP tests were administered and 86% of students earned scores of 3 or better.

One way that AMHS develops world class citizens is through its Code of Honor, which ensures academic and personal integrity and fosters self-direction and intrinsic motivation. The Spanish National Honor Society, the French National Honor Society, the REACH club and the Key Club provide opportunities for students to connect with local and global communities, developing their sense of corporate and global responsibility.

By the interdependent efforts of faculty, students, parents, staff, administration and community, AMHS continues to offer our students the tools, instruction, and guidance necessary to increase their knowledge and skills to prepare them to be successful in their high school, college and future endeavors.

Judith Peterson, Principal  
Darlene Rawls, SIC Chair

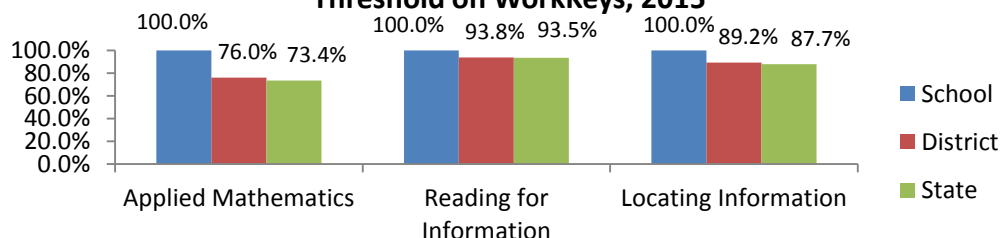
**KNOWLEDGE****Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015****Average ACT Score Achieved by Students: Writing**

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Percent of Students Meeting ACT College-Ready Benchmarks, 2015**

| English Benchmark<br>Score: 18 | Math Benchmark<br>Score: 22 | Reading Benchmark<br>Score: 22 | Science Benchmark<br>Score: 23 | All 4 Subjects |
|--------------------------------|-----------------------------|--------------------------------|--------------------------------|----------------|
| 96.8                           | 98.7                        | 94.9                           | 92.3                           | 90.4           |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

| SAT Performance            |                                |                    |                       |                         |
|----------------------------|--------------------------------|--------------------|-----------------------|-------------------------|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 100.0                      | 653                            | 648                | 633                   | 1934                    |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our School | High Schools with Students Like Ours | State |
|---|------------|--------------------------------------|-------|
| Algebra 1/Math for the Technologies 2           | N/A        | N/A                                  | 85.7  |
| English 1                                       | 100.0      | 100.0                                | 75.1  |
| Biology 1                                       | 100.0      | 100.0                                | 77.8  |
| US History and the Constitution                 | 99.4       | 99.4                                 | 69.1  |
| All Subjects                                    | 99.8       | 99.8                                 | 77.3  |

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

| State Graduation Rate |           |
|-----------------------|-----------|
| Four-Year             | Five-Year |
| 80.3                  | 82.0      |

| School Four-Year Cohort Graduation Rate |       |      |       |
|---|-------|------|-------|
| 2015                                    | 2014  | 2013 | 2012  |
| 100.0                                   | 100.0 | 98.6 | 100.0 |

| School Five-Year Cohort Graduation Rate |      |       |      |
|---|------|-------|------|
| 2015                                    | 2014 | 2013  | 2012 |
| 100.0                                   | 99.3 | 100.0 | 99.3 |

| Percentage of Seniors Eligible for LIFE Scholarship |          |       |
|---|----------|-------|
| Our School  | District | State |
| 99.3  | 38.4     | 42.2  |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 |          |       |
|--|----------|-------|
| Our School   | District | State |
| 99.3   | 78.4     | 70.3  |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

|   | Our School | Change from Last Year | High Schools with students like ours |
|---|------------|-----------------------|--------------------------------------|
| <b>Students (n = 644)</b>   |            |                       |                                      |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 9.6        | Up from 9.3%          | N/A                                  |
| Attendance Rate   | 96.6       | Down from 97.4%       | 96.6                                 |
| With disabilities   | 0.0        | Down from 0.2%        | 0.0                                  |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 0.3        | Up from 0.0%          | 0.3                                  |
| Percentage of students served by gifted and talented programs   | 83.8       | Down from 84.3%       | 83.8                                 |
| Enrolled in AP/IB programs  | 100.0      | Up from 99.0%         | 100.0                                |
| Successful in AP/IB programs  | 80.7       | Down from 86.2%       | 80.7                                 |
| Career/tech students in co-curricular organizations   | 0.0        | No change             | 0.0                                  |
| Enrollment in career/technology courses   | 611        | Up from 138           | 611                                  |
| Students participating in work-based experiences  | 88.4       | Down from 100.0%      | 88.4                                 |
| Number of seniors who have completed FAFSA forms  | 88         | N/A                   | 88                                   |
| Percentage of seniors completing college applications   | 100.0      | N/A                   | 100.0                                |
| Number of students in dual enrollment courses   | 4          | N/A                   | 4                                    |
| Success rate of students in dual enrollment courses   | 100.0      | N/A                   | 100.0                                |
| Annual dropout rate   | 0.0        | No change             | 0.0                                  |
| Dropout recovery rate   | N/A        | N/A                   | N/A                                  |
| Percentage of students retained   | 0.0        | No change             | 0.0                                  |
| <b>Teachers (n = 42)</b>  |            |                       |                                      |
| Percentage of teachers with advanced degrees  | 71.4       | Up from 65.9%         | 71.4                                 |
| Percentage of teachers on continuing contract   | 92.9       | Down from 97.6%       | 92.9                                 |
| Teachers returning from previous year   | 94.2       | Up from 94.1%         | 94.2                                 |
| Teacher attendance rate   | 97.0       | Up from 96.0%         | 97.0                                 |
| Average teacher salary*   | \$51,786   | Up 4.5%               | \$51,786                             |
| Professional development days / teacher   | 7.6 days   | Down from 8.2 days    | 7.6 days                             |
| Percentage of classes not taught by highly qualified teachers   | 3.5        | Down from 4.1%        | 3.5                                  |
| Percentage of teacher vacancies for more than 9 weeks   | 0.0        | N/A                   | 0.6                                  |

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 26       | 80        | 80       |
| Percent satisfied with learning environment            | 100.0    | 97.6      | 73.8     |
| Percent satisfied with social and physical environment | 92.3     | 91.0      | 57.0     |
| Percent satisfied with school-home relations           | 100.0    | 98.7      | 82.0     |

\* Only students in grade 11 and their parents were included.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

|  | Our School | Change from Last Year | High Schools with students like ours |
|--|------------|-----------------------|--------------------------------------|
| <b>School</b>  |            |                       |                                      |
| Principal's years at school  | 7.0        | Up from 6.0           | 7.0                                  |
| Student-teacher ratio in core subjects                                       | 21.5 to 1  | Down from 21.6 to 1   | 21.5 to 1                            |
| Prime instructional time   | 92.2       | Up from 91.4%         | 92.2                                 |
| Opportunities in the arts  | Excellent  | No change             | Excellent                            |
| Opportunities in foreign languages   | Excellent  | N/A                   | Poor                                 |
| Dual enrollment courses offered  | 1.0        | N/A                   | 1.0                                  |
| Are online or blended (50% online) courses offered                           | N/A        | N/C                   | N/A                                  |
| AdvancEd (SACS) accreditation  | Yes        | No change             | Yes                                  |
| Parents attending conferences  | 100.0      | No change             | 100.0                                |
| Character development program  | Excellent  | No change             | Excellent                            |
| Avg. Age of books/electronic media in the school library                     | 14.0       | N/A                   | 9.6                                  |
| Number of resources available per student in the school library media center | 27.2       | N/A                   | 21.4                                 |
| Bandwidth capacity per student   | N/A        | N/C                   | N/A                                  |
| District-issued technology devices per teacher                               | N/A        | N/C                   | 1.9                                  |
| Percent of classrooms with wireless access                                   | N/A        | N/C                   | N/A                                  |
| District-issued learning devices per student                                 | N/A        | N/C                   | 1.0                                  |
| Dollars spent per pupil**  | \$9,143    | Up 2.0%               | \$9,143                              |
| Percent of expenditures for instruction**                                    | 54.9       | Up from 54.8%         | 54.9                                 |
| Percent of expenditures for teachers' salaries**                             | 56.0       | Up from 55.5%         | 56.0                                 |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Excellent       | Excellent     |
| 2013 | Excellent       | Excellent     |
| 2012 | Excellent       | Excellent     |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample